Asia Pacific Internet Engineering Program

AP* Retreat Bangkok, 26 Feb 2024





Asia Pacific Internet Engineering Program

- Community based education program
- University students and young people in the Asia Pacific
- Skills needed to meet the global demand for Internet engineers in industry and academia, including **RENs**.

4 Advisory members & 9 Curriculum Committee members from ..

SO ATTAC WIDE YAPNIC APNIC



Objectives

- 1. Understand the **philosophy** and practical **skills** of Internet operation and engineering.
- 2. Join a **community** and build a **human network** in the **Asia Pacific** region for the Internet operation, engineering, and research for the **future**.
- 3. Build connections to the **industry** in the Asia Pacific region for their **future career**

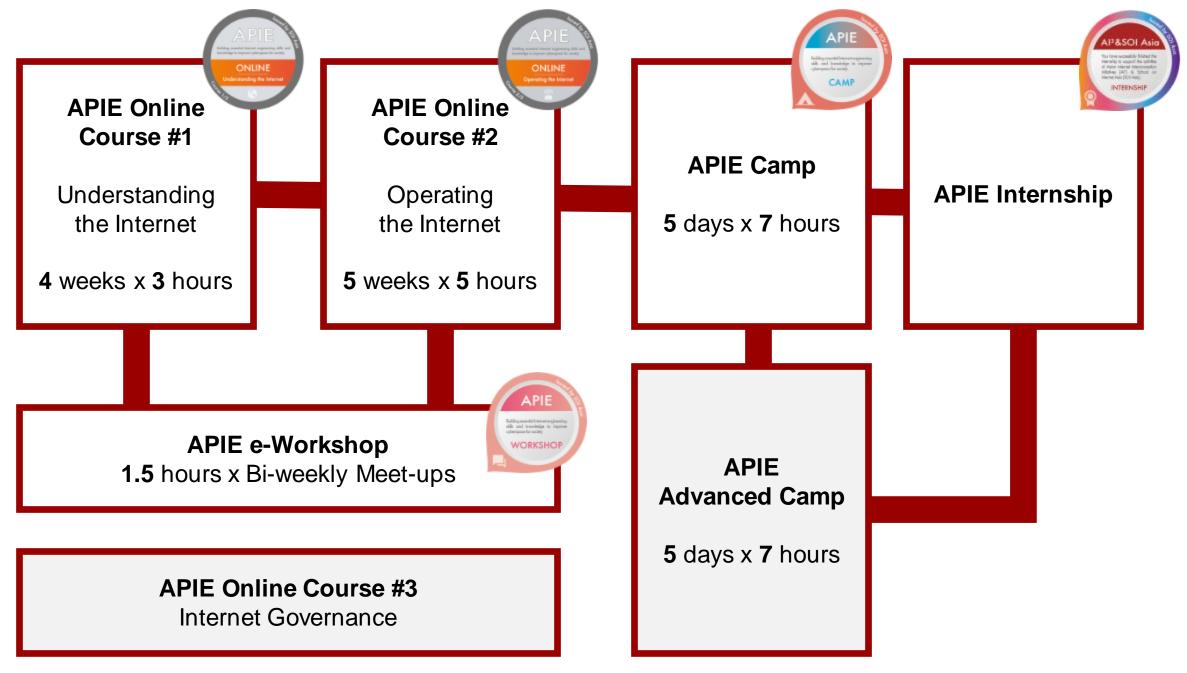


1279 *learners*

As of October 8, 2023

economies







APIE Accomplishments - FIGURES

- Batches: 3
- Camps: 3 (Keio, ITB, ITB-local, USM, Keio-Advanced)
- Students enrolled: 555 from 24 universities in 9 economies
- APIE Badge issued: 381
- Students joined APIE Camp: 40 (10 local camp)
- Students joined Internship: 31
- Public version learners: 775 from 90 countries & economies
- Guest speakers invited to e-workshop: 14

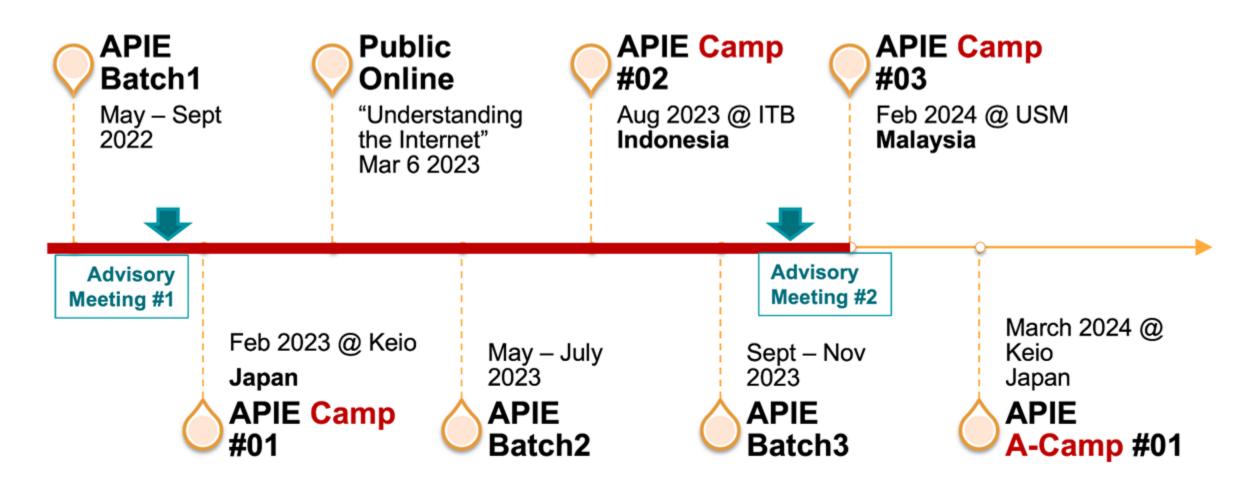


2022-2023 Major Accomplishments

- Course Curriculum Improvement
- APIE camp design & deployment
- Public version released
- Internship program development for APIE graduates
- Online Hands-on improvement
- MoU among WIDE, AITAC and APNIC

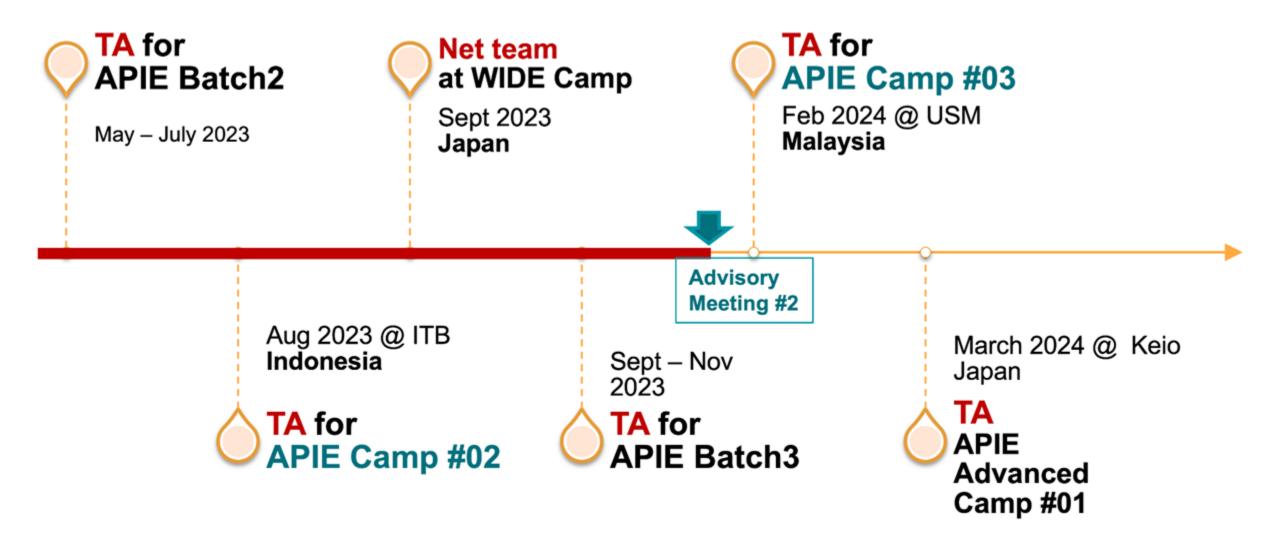


APIE Milestones - Courses & Camps



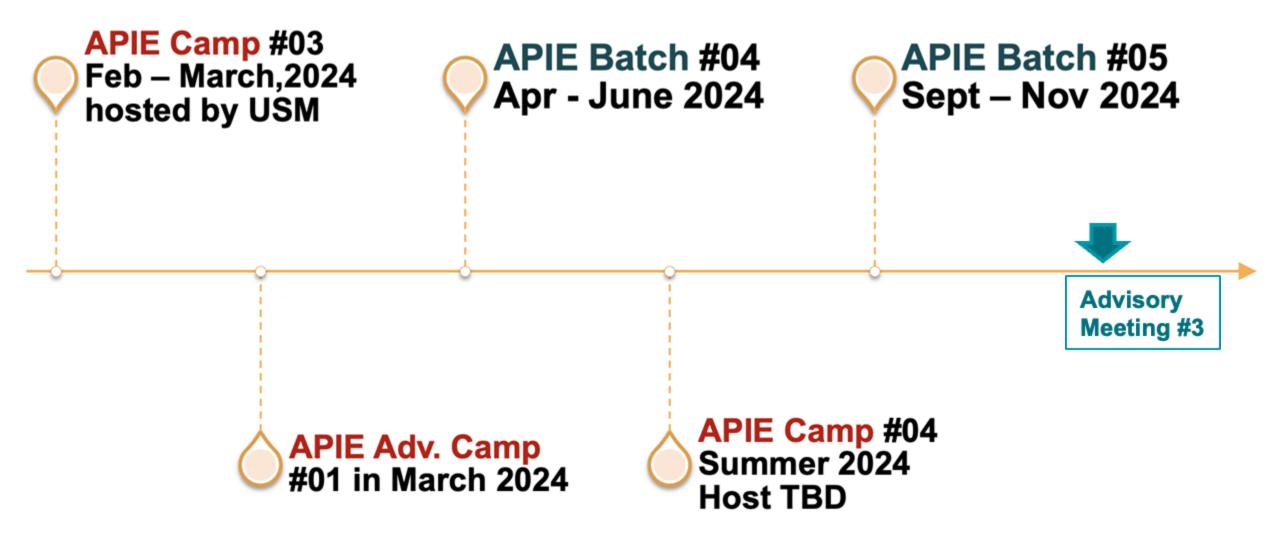


APIE Milestones - Internships





APIE 2024 Plans





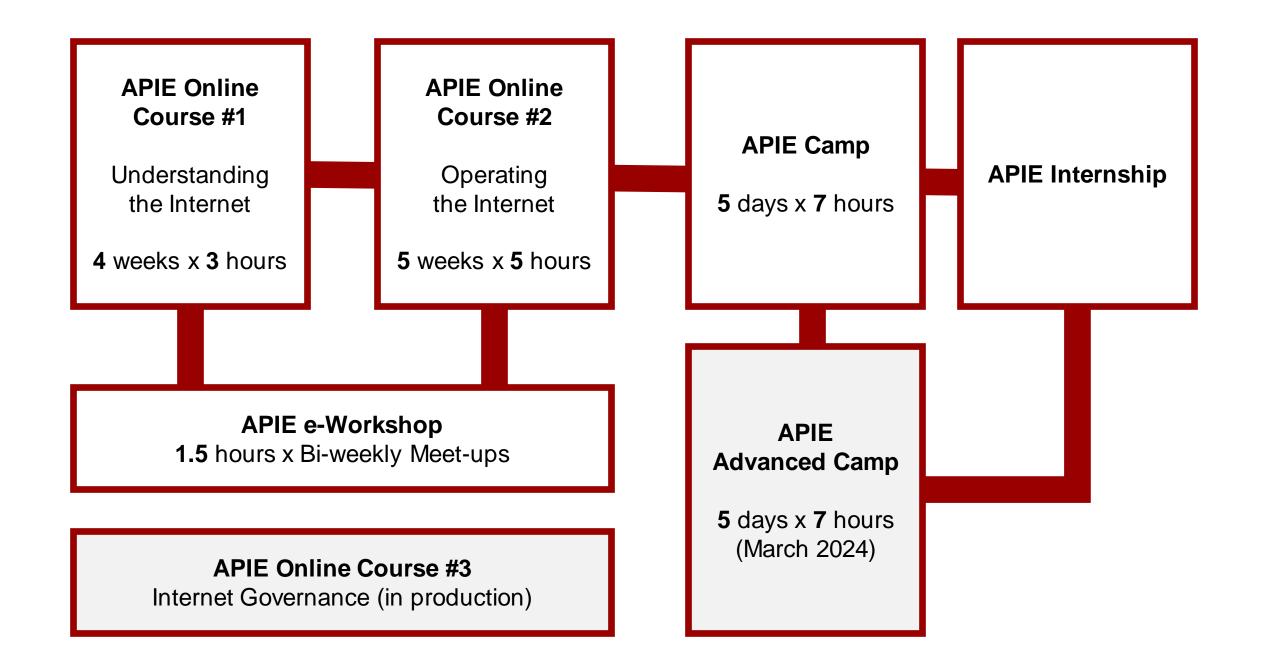
Participants of today's meeting

Name	Affiliation	APIE Role	
Jun Murai	Keio University/ WIDE Project	Advisory Board	
Che-Hoo Cheng	APNIC	Advisory Board	
Kanchana Kanchanasut	Asian Institute of Technology	Advisory Board	
Sylvia Cadena	APNIC Foundation	Advisory Board	
Keiko Okawa	Keio University / WIDE Project	Advisory Board	
Yuji Sekiya	AITAC /WIDE Project /Univ. of Tokyo	Curriculum committee	
Seiichi Yamamoto	AITAC/ WIDE Project / Univ. of Tokyo	Curriculum committee	
Peter Blee	APNIC	Curriculum committee	
Achmad Husni Thamrin	Keio University	Curriculum committee	
Achmad Basuki	UB	Curriculum committee	
Rahmad Dawood	USK	Curriculum committee	
Alwin Sambul	UNSRAT	Curriculum committee	
Wan Tat Chee	USM	Curriculum committee	
Muhammad Niswar	UNHAS	Curriculum committee	
Noriatsu Kudo	Keio University / WIDE project	Curriculum committee	

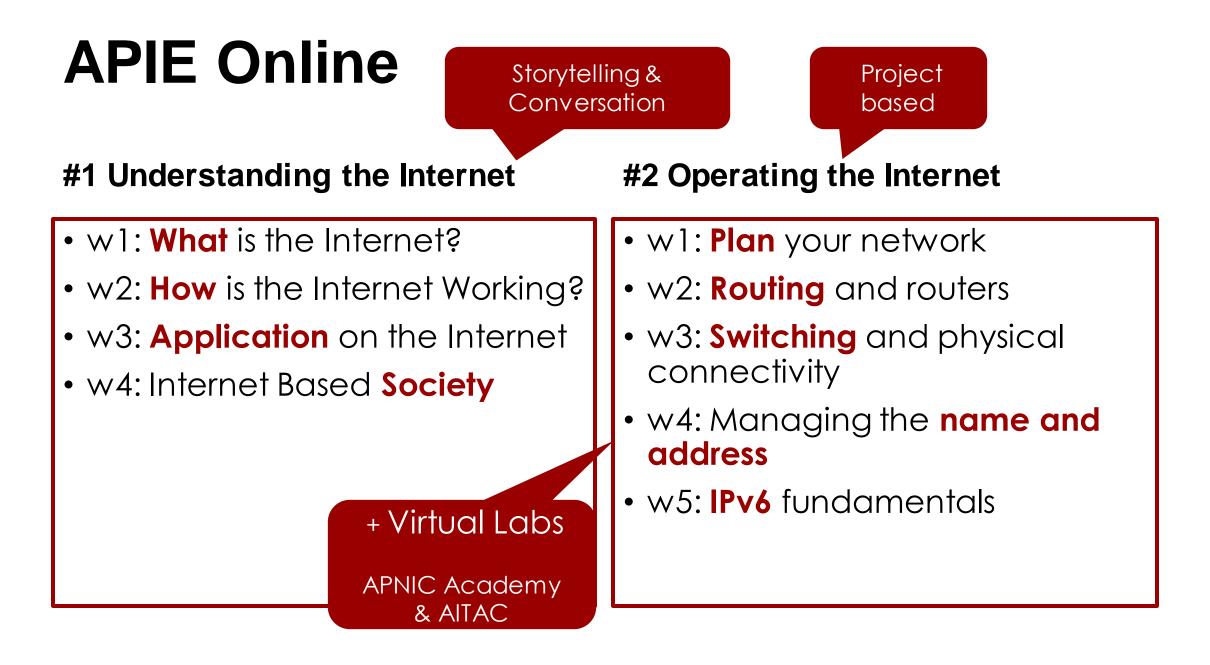
APIE Program Design











____ Future ____ Learn

Discover the inner workings of the internet, its history, applications, and global governance protocols.







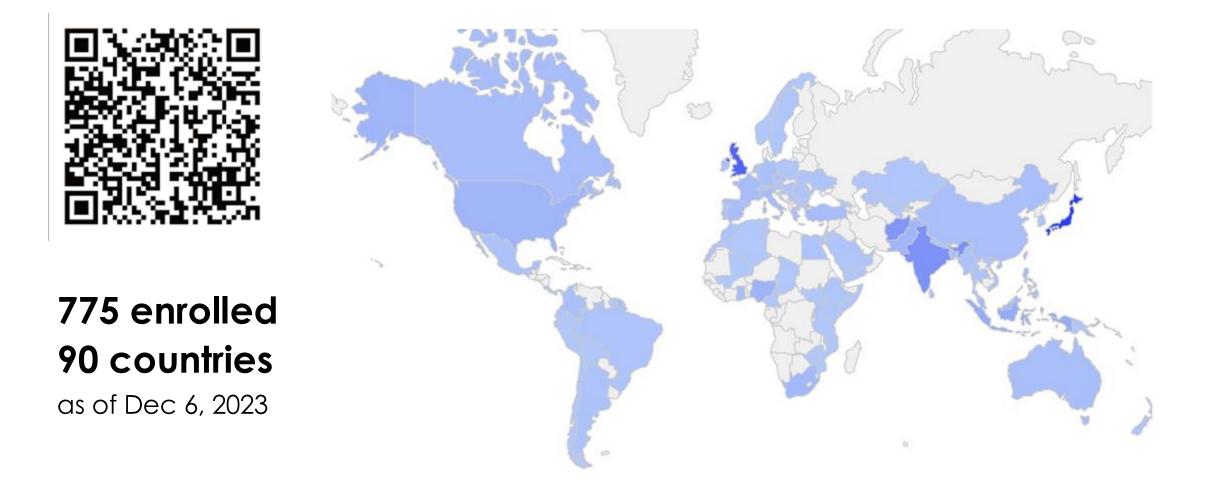
Online course on FutureLearn

Understanding the Internet

Starts on Feb 27 2023 / Duration : 4 weeks / Weekly Study : 3 hours



- Understanding the Internet - Public Ver. Started on March 6, 2023





Understanding the Internet

https://www.futurelearn.com/co urses/apieunderstanding/2/todo/171045

Operating the Internet

https://www.futurelearn.com/co urses/apieoperating/1/todo/128224



APIE E-Workshop

- **Objectives** ٠
 - Community •
 - Career •
 - Hands-on •
- ٠
 - Bi-Weekly sessionSaturday 16:00-17:30(UTC+9)
- Contents •
 - **Guest lectures**

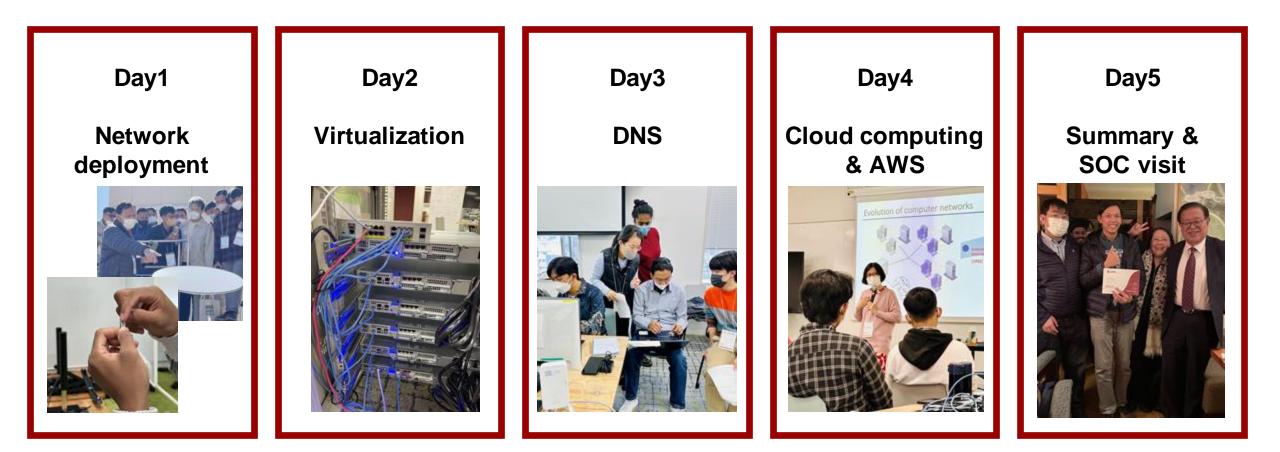
 - Hands-on session by AITAC Batch01,02 Interop Tokyo Shownet virtual visit (video and VR tour) QA and discussion in breakout room ٠

 - Quiz session by TAs •





APIE Camp: 5-day project-based hands-on program





APIE Internship

Stay connected with the community and provide opportunity to use the skills and knowledge from our learning.

- TA Internship for Batch#02/Batch#03
 - 11 interns for Batch#02
 - 8 interns for Batch#03
- Camp TA Internship
 - 6 interns for APIE Camp#02 @ ITB
- WIDE Camp network team Internship
 - 4 interns in September, 2023



Self-paced and **On-demand** hands-on trial OSPF Live and ondemand session (Part of E-Workshop#03)

- Date
 - 11/5 and 12/2, 2023 (Batch#03)
- Points
 - Combining video clips and virtual lab environment(GNS3) to study at selfpaced.
 - Ask questions to TA/Staff and check activity before moving to next step
 - Able to see other student's activity
- Activity and Step
 - Divides an Exercise to Activities and Steps
 - At the end of each activities, students submit report to TA for checkpoint.
- On-demand
 - Reserve resource and work alone

APIE e-Workshop on-demand OSPF related hands-on session

Instructions to work on this Miro (On-demand)

- Request virtual environment for activity from <u>here</u>. (Recommended to reserve in advance)
- 2. Wait for email(Takes about a day) and confirm your VM URL.
- 3. Create "Activity log" on the spread sheet.
 - a. Make a copy from "template" sheet
 - b. Change the sheet name to your VM number (for example 031, 032, 033..)
 - c. Fill the blue part (Name, email, University etc.)
- 4. Come back to this Miro and Watch video and work.
- 5. When you have questions, let TA/Staff know at Slack in the Activity
- thread with screenshot, vm number with your question.
- 6. Answer survey from here.
- 7. After completing all the activities, report from here.

Exercise 1

Activity 1			Activity 2	Activity 3	Activity 4		
STEP 01 Introduction	STEP 62 Preparation	STEP 63 Router configuration	STEP 64 Must configuration	STEP 45 IP address assign	STEP-04 Configure reading information	STEPE? O(JPF	SPEP 08 Check Restricter 1
4:20	9:02	19:11	8:40	8.44	8:19	4:30	9:40

Exercise 2





UB APIE students prepare to deploy IDREN routers and servers







Activity Plan 2024

APIE Camp @ USM 2024(February 2024)
APIE Advanced Camp (March 2024)

□ APIE Batch 04 (April? 2024)

□ mini-internet project

□ New online course about "Internet Governance" (March 2024)

□ APIE Camp @ Asia 2024

□ APIE Batch 05(September 2024)



APIE Internship 2024

We are looking for internship venues and opportunities for APIE graduates

- Company internship
- Event internship
 - □ WIDE camp
 - □ APAN
 - □ APNIC
 - □ APRICOT
 - □ etc.



Certificate & Open Badge

SON SCHOOL ON THE INTERNET

Welcome to Inxignia

Inxignia is a platform that gives you a way to collect, manage, and share your education achievements as digital badges and authenticate them with micro credentials to ensure their authenticity to be used in an e-portfolio to show your competencies to society.

